

Role Description

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| Position Title | Ongoing Relief Teacher |
| Reports to | Primary School Director |
| Faculty | Primary School |
| Level | Depending on Experience |
| Applications close | Once the position has been filled |
| Key relationships | School Director Primary School Director College of Teachers (CoT) Whole School Faculty Students |

About Us

Samford Valley Steiner School (SVSS) is nestled on 20 acres of tranquil bushland, just 35 minutes from Brisbane, offering students an educational journey inspired by Rudolf Steiner's human-centered philosophy. As Queensland's largest Steiner school, we embrace creativity, resilience, and community well-being, providing a nurturing environment for both students and staff.

At SVSS, relief teachers play a vital role in maintaining the continuity of education. We are seeking an adaptable and passionate Ongoing Relief Teacher who can support our students and staff across both the Primary and High School settings.

The role

As an Ongoing Relief Teacher, you will be responsible for delivering engaging and developmentally appropriate lessons in the absence of regular classroom teachers. You will have the opportunity to work across multiple year levels, ensuring that students receive high-quality instruction aligned with Steiner's educational principles. The days of work may vary over the week.

Your contribution

As a Relief Teacher, you will make a significant impact by stepping into classrooms and continuing the educational flow, supporting the holistic development of students and maintaining a positive and safe learning environment.

Your key accountabilities will include:

Classroom Instruction:

- Support students' social, emotional, and intellectual development through a balanced approach to learning that includes artistic, academic, and practical elements.
- Deliver prepared lessons or design engaging, creative lessons in alignment with Steiner education principles for primary.
- Manage classroom behaviour effectively, ensuring a safe, respectful and inclusive environment for all students.

Adaptability and Flexibility:

- Be prepared to work across various year levels and subjects, stepping in to cover planned and unplanned teacher absences.
- Quickly adapt to different classroom environments, learning needs and teaching schedules.

Student Well-being and Support:

- Ensure that student well-being is a priority, fostering a positive classroom atmosphere and supporting students' individual learning journeys.
- Monitor and support the emotional and social needs of students, ensuring they feel valued and understood during your time with them.
- Ensure an inclusive classroom that embraces all differences with warmth, care and understanding.

Collaboration and Communication

- Work collaboratively with the teaching and administration teams to ensure smooth transitions between lessons and consistency in student learning.
- Communicate with classroom teachers about student progress, behaviour and any issues that arise during your relief work.

Professional Conduct

- Uphold the values and educational philosophy of Samford Valley Steiner School in all interactions with students, staff and the broader school community.
- Maintain professional and ethical standards, ensuring compliance with school policies, including Work Health and Safety (WHS) and child protection protocols.

What we are looking for (key capabilities)

For this role, we are seeking someone who is:

Experienced in Teaching:

- Previous experience as a classroom teacher, ideally in a Steiner or independent school setting, with the ability to engage students in creative and meaningful learning experiences.

Flexible and Adaptable:

- A willingness to work across different year levels and subject areas and the ability to adapt to changing schedules and classroom environments.

Strong Communication and Interpersonal Skills:

- Excellent communication skills and the ability to build positive relationships with students, staff and parents.

Knowledge of Steiner Education:

- An understanding of Steiner educational principles and the ability to apply them in a classroom setting to support the holistic development of students.

Organisational Skills:

- Strong organisational and time management skills, with the ability to step into a classroom and quickly establish structure and a positive learning environment.

Mandatory requirements

Queensland College of Teacher Registration or an ability to obtain registration prior to commencement of the role. All staff must adhere to the policies and guidelines of Samford Valley Steiner School, including the Code of Conduct and health and safety procedures. You will be responsible for reporting any incidents or hazards and actively contributing to creating a safe environment for everyone.

Interested in applying?

To enable us to assess your merit, your application should include:

- Your current resume.
- A brief letter (1 -2 page) telling us why you are interested in this role. This should not be a restatement of your resume and does not require you to respond to each of the key capability areas; it is also your opportunity to tell us about yourself, what you'll bring to the role and what you'll get out of it.

Conditions and Benefits

This role offers a flexible and dynamic work environment, with opportunities to contribute to the holistic education of students across the school. We offer competitive salary packages, up to 12.75% superannuation contributions and generous leave entitlements.